

Universal Site Information Form

Please Note: Training sites should complete this form annually and send to the academic programs from which they would like to receive applications. This form allows academic programs to maintain a database of training sites to which their students can apply. All academic programs listed at the end of this form have agreed to accept this ACEPT Universal Site Information form. Training sites may also send this form to academic programs not listed if they wish.

DATE COMPLETED:	11/1/22
Has your site's information changed from the previously completed Universal Site Information Form? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, please indicate the areas changes were made:	
<input type="checkbox"/> Agency Information	<input type="checkbox"/> Positions Available
<input type="checkbox"/> Activities	<input checked="" type="checkbox"/> Supervision
<input type="checkbox"/> Position Information	<input checked="" type="checkbox"/> Application & Offers
<input type="checkbox"/> Populations	<input type="checkbox"/> Attachments

AGENCY INFORMATION

Site Name:	Advanced Therapeutic Solutions for Anxiety		
Contact Name:	Carmen Lynas, F	Title:	Training Director
Address:	600 W. 22nd Street, Suite 250		
City:	Oak Brook	State:	IL
Phone:	630-230-6505	Fax:	630-230-3362
Website:	https://www.AdvancedTherapeuticSolutions.org/PaidPracticum		
		Department:	
		Zip:	60523
		Email:	practicum@AdvancedTh

Site Location (if different than above)

Address:	
City:	
State:	
Zip:	

Setting

Primary:	Private Practice
Secondary:	Exposure therapy in school, home, and community settings
Other:	

Site Preferences

Is a car required to work at this site? Yes No

Is this site accessible by public transit? Yes No If "Yes," please indicate nearby routes/stations:

Language Skills? Yes No Specific language(s):

Other:

POSITIONS AVAILABLE

Total Number of Students Trained per Year (all types of training from all academic programs):

Positions (check all that apply and indicate the total number of positions for each type of training)

<input checked="" type="checkbox"/> Clinical MA (Counseling/Mental Health)	<input checked="" type="checkbox"/> Clinical MA (ABA)	<input type="checkbox"/> Forensic MA
# of positions: 1-2 (Paid)	# of positions: 1-2 (Paid)	# of positions:
<input type="checkbox"/> Clinical Forensic PsyD Diagnostic	<input type="checkbox"/> Clinical Forensic PsyD Therapy	<input type="checkbox"/> Clinical Forensic PsyD Advanced
# of positions:	# of positions:	# of positions:
<input type="checkbox"/> Clinical PsyD/PhD Assessment	<input checked="" type="checkbox"/> Clinical PsyD/PhD Therapy*	<input checked="" type="checkbox"/> Clinical PsyD/PhD Advanced
# of positions:	# of positions: 1-2 (Paid)	# of positions: 1-2 (Paid)
<input checked="" type="checkbox"/> School Psychology PsyD Advanced	<input type="checkbox"/> Doctorate in Counseling Sup. & Ed.	<input checked="" type="checkbox"/> Supplemental ("partial" training experience)
# of positions: 1-2 (Paid)	# of positions:	# of positions: 8-10 (open to first-years and up; unpaid)

* PsyD Therapy students must have completed a prior graduate level therapy training experience (e.g., MA internship)? Yes No

POSITION INFORMATION (Students in these programs typically complete one training experience per academic year, lasting nine (9) to twelve (12) months during which students accumulate a minimum number of hours.)

Start Date: Flexible? Yes No End Date: Flexible? Yes No

Total Months: Total Hours Anticipated: Average Days/Week: Average Hours/Week:

Weekend Hours? Yes No Evening Hours? Yes No Required Training Days: M T W R F Sa Su

Comments: **Students select 2-3 days to spread out their hours between Tues-Sat. Saturdays are required and we are closed Mondays. Different hours for supplemental practicum.**

This site would provide the following service modalities: In-Person Services Tele-therapy and remote services Both
This site would provide the following training modalities: In-Person training Remote or virtual training Both

This site would provide particularly good training for Clinical PsyD students interested in the following concentrations:

<input checked="" type="checkbox"/> Child/Adolescent	<input type="checkbox"/> Expressive & Creative Arts	<input type="checkbox"/> Forensic
<input type="checkbox"/> Health	<input type="checkbox"/> Multicultural	<input type="checkbox"/> Organizational
<input type="checkbox"/> Neuropsychology	<input type="checkbox"/> Older Adult	<input type="checkbox"/> Adult
<input type="checkbox"/> Trauma/Traumatic Stress	<input type="checkbox"/> Substance Abuse Treatment	<input checked="" type="checkbox"/> Other:Anxiety Population

This site would provide particularly good training for Clinical students in the following intervention tracks:

<input checked="" type="checkbox"/> Cognitive/Behavioral	<input type="checkbox"/> Humanistic/Existential	<input type="checkbox"/> Psychodynamic	<input checked="" type="checkbox"/> Systems
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POPULATIONS (Indicate all that apply to the clientele serviced by the agency.)

Age:

<input checked="" type="checkbox"/> Infant/Toddler (0-3)	<input checked="" type="checkbox"/> School Age (6-12)	<input checked="" type="checkbox"/> Adult (18-64)
<input checked="" type="checkbox"/> Preschool (3-5)	<input checked="" type="checkbox"/> Adolescent (13-17)	<input type="checkbox"/> Older Adult (65+)

Gender:

<input checked="" type="checkbox"/> Female	<input checked="" type="checkbox"/> Male	<input checked="" type="checkbox"/> Non-binary	<input checked="" type="checkbox"/> Transgender	<input checked="" type="checkbox"/> Other:Exploring
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Sexual Orientation:

<input checked="" type="checkbox"/> Bisexual	<input checked="" type="checkbox"/> Gay	<input checked="" type="checkbox"/> Heterosexual	<input checked="" type="checkbox"/> Lesbian	<input checked="" type="checkbox"/> Other:Exploring
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Ethnicity

<input checked="" type="checkbox"/> African-American/Black/African Origin	<input checked="" type="checkbox"/> American Indian/Alaska Native/Aboriginal Canadian
<input checked="" type="checkbox"/> Asian-American/Asian Origin/Pacific Islander/South Asian	<input checked="" type="checkbox"/> Bi-Racial/Multi-Racial
<input checked="" type="checkbox"/> European Origin/White	<input checked="" type="checkbox"/> Latinx/Hispanic
<input checked="" type="checkbox"/> Middle Eastern/Arab/North African	<input checked="" type="checkbox"/> Other:We allow patients to opt not to answer this question

Disability

<input type="checkbox"/> Blind/Visually Impaired	<input type="checkbox"/> Deaf/Hard of Hearing	<input checked="" type="checkbox"/> Developmental
<input checked="" type="checkbox"/> Learning/Cognitive	<input type="checkbox"/> Severe Mental Illness	<input type="checkbox"/> Physical/Orthopedic Disability
		<input type="checkbox"/> Other:

Presenting Concerns

<input checked="" type="checkbox"/> Adjustment	<input checked="" type="checkbox"/> Anxiety	<input checked="" type="checkbox"/> Attention-Deficit & Disruptive Behavior
<input checked="" type="checkbox"/> Communication	<input type="checkbox"/> Dementia	<input type="checkbox"/> Dissociative
<input checked="" type="checkbox"/> Eating	<input checked="" type="checkbox"/> Impulse-Control	<input checked="" type="checkbox"/> Learning
<input checked="" type="checkbox"/> Mental Impairment	<input checked="" type="checkbox"/> Mood	<input type="checkbox"/> Motor Skills
<input type="checkbox"/> Personality	<input checked="" type="checkbox"/> Pervasive Developmental	<input type="checkbox"/> Schizophrenia & Other Psychotic
<input type="checkbox"/> Sexual	<input checked="" type="checkbox"/> Sleep	<input type="checkbox"/> Substance-Related
<input type="checkbox"/> Trauma		<input type="checkbox"/> Other:

SES

<input type="checkbox"/> Low SES	<input checked="" type="checkbox"/> Middle SES	<input checked="" type="checkbox"/> High SES
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Religion

Baha'i Buddhist Christian Hindu
 Jewish Muslim Other:Unknown

International & Refugee (specify): _____

Languages Spoken (specify): _____ English

ACTIVITIES

Clinical & Forensic Intervention Activities

Career Counseling Case Management Couples Therapy/Counseling Court Liaison/Advocacy
 Crisis Intervention Family Therapy/Counseling Group Therapy/Counseling Individual Therapy/Counseling
 Medical/Health Interventions Milieu Therapy Outreach Programming Program Development
 Rehabilitation School Counseling Substance Abuse Interventions Supervision of Other Students
 Other: Intensive Exposure Therapy

Clinical & Forensic Assessment Activities

Achievement/Aptitude Testing Diagnostic Clinical Interviews Intake Interviews
 Intelligence Testing Learning Disability Testing Mental Status Exam
 Neuropsychological Testing Objective Testing Projective Testing
 Self-Report Measures Structured Interviews Other: Selective Mutism Evaluations

Specific Tests Utilized

Bender Gestalt California Psychological Inventory-Revised Connors Scales (ADHD)
 Halstead-Reitan Hare Psychopathy Checklist-Revised MCMI-III
 MMPI-A MMPI-II Myers-Briggs Type Indicator
 Parent Report Measures Peabody Picture Vocabulary Test Personality Assessment Inventory
 Projective Drawings Projective Sentences (e.g., Rotter) Rorschach
 Self-Report Measures (e.g., BDI) Strong Interest Inventory Structured Diagnostic Interviews
 TAT Trail Making Test A & B Vineland
 WAIS-IV Wechsler Memory Scale IV WISC-V
 WPPSI-III WRAT-IV Other:

Average Total Number Of Integrated Batteries

PsyD/PhD Assessment Externs: _____ PsyD/PhD Therapy Externs: _____ PsyD/PhD Advanced: _____

Note: *PsyD: A battery includes a history, an interview, and at least two tests from one or more of the following categories: personality (objective and/or projective), intellectual, cognitive, and/or neuropsychological. The report must be synthesized into a comprehensive report providing an overall picture of the patient.*

Research Opportunities

Are there research opportunities at this site? Yes No (If "Yes," please attach a description of opportunities as requested.)

SUPERVISION

Hours of Individual Supervision/Week: _____ 1.5/wk and as needed **Hours of Group Supervision/Week:** _____ 2hrs/month

Does the site train in Evidence Based Practice and Outcome Assessment? Yes No

If Yes, please explain: _____ This site uses evidence based practice (ERP, ACT, ABBT, CBT, PCIT-SM, SPACE). Outcome is assessed using self-report, parent report, and teacher report measures of the target problem.

Other Learning Experiences Are Available At This Site

Peer/Professional Case Presentations Structured Didactic Learning Experiences
 Other (specify): _____ Students learn the business side of running a private practice, including similarities/differences and pros/cons of practicing in a private practice setting providing specialty services.

Supervisors			
Name: Carmen Lynas	Degree: Ph.D.	Licensed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	License #: 071007787
Name: Cate O'Leary	Degree: LCPC	Licensed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	License #: 180012789
Name:	Degree:	Licensed? <input type="checkbox"/> Yes <input type="checkbox"/> No	License #:
Name:	Degree:	Licensed? <input type="checkbox"/> Yes <input type="checkbox"/> No	License #:
Name:	Degree:	Licensed? <input type="checkbox"/> Yes <input type="checkbox"/> No	License #:

APPLICATION & OFFERS

Application Materials (check all that apply)

- Cover Letter Vitae/Resume Letters of Recommendation
 Transcript Site Application Form (attach copy) Background Check
 Writing Sample: Other: Optional writing samples of intake report and case summary including diagnosis, intervention, outcome

Applications Accepted

Identify any limitations on the number of applications you would like to receive from schools for the various training positions you may offer. Schools will do their best to try and comply with these application limits:

Method of Application Contact from Students (check all that apply)

- Postal Mail Email Online

Method of Preferred Contact from Students (check all that apply)

- Postal Mail Email Telephone None

Site-Specific Application Instructions (format/order of application materials, instructions for submission, etc.)

Visit <https://www.AdvancedTherapeuticSolutions.org/PaidPracticum> for instructions.

Directions to Site Location (driving directions, public transportation options, directions to specific office/building, etc.)

The building is on W. 22nd Street between Jorie Blvd. and York Rd. Turn on Clearwater Drive to enter the parking lot. ATSA is on the second floor, suite 250.

Offer Process

- The site abides by the practicum application and offer timeline established by ACEPT for doctoral students only.
 The site abides by the practicum application and offer timeline established by ACEPT for masters students only.
 The site abides by the practicum application and offer timeline established by ACEPT for both doctoral and masters students.
 The site does not abide by the timeline established by ACEPT. If you don't follow ACEPT, please specify your site's timeline:

The 12-mon paid practicum abides by ACEPT; the short-term supplemental practicum does not. Short-term practicum applications are reviewed on rolling basis from fall through spring.

Out of Pocket Expenses by Students (once matched)

- Vaccinations Background Check Health Insurance Other:

ATTACHMENTS

Required Narratives (on separate pages, describe each of the following)

- 1) Ideal Applicants to Your Program 2) Supervision Philosophy of Site 3) Research Opportunities (if applicable)

Please email this form to the school(s) you would like to receive information about your training site.

Adler University (formerly Adler School of Professional

Psychology) Dr. Paul Cantz: pcantz@adler.edu

Loyola University Chicago, Counseling Psychology Program

Dr. Rufus Gonzales: rgonza1@luc.edu

Midwestern University

Dr. Lorna London: london@midwestern.edu

National Louis University

Dr. Kristen Newberry: kcarneynewberry@nl.edu

Trinity Christian College

Dr. Kara Wolff: kara.wolff@trnty.edu

Wheaton College

Dr. Ward Davis: ward.davis@wheaton.edu

Fielding Graduate University, Clinical Psychology Program

Dr. Elaine Hanson / Dr. Joan Reid: clintraining@fielding.edu

Loyola University Chicago, School Psychology Program

Dr. Leah Marks: lmarks2@luc.edu

Moody Theological Seminary

Dr. Valencia Wiggins: Valencia.Wiggins@moody.edu

Roosevelt University

Dr. Patricia Kimbel: pkimbel@roosevelt.edu

The Chicago School of Professional Psychology

Dr. Reema Obaid: robaid@thechicagoschool.edu